Sir Wilfrid Laurier School Board

2019 - 2020

Annual Report

AN ENGLISH EDUCATION,
A BILINGUAL FUTURE

COMMISSION SCOLAIRE SIR WILFRID-LAURIER

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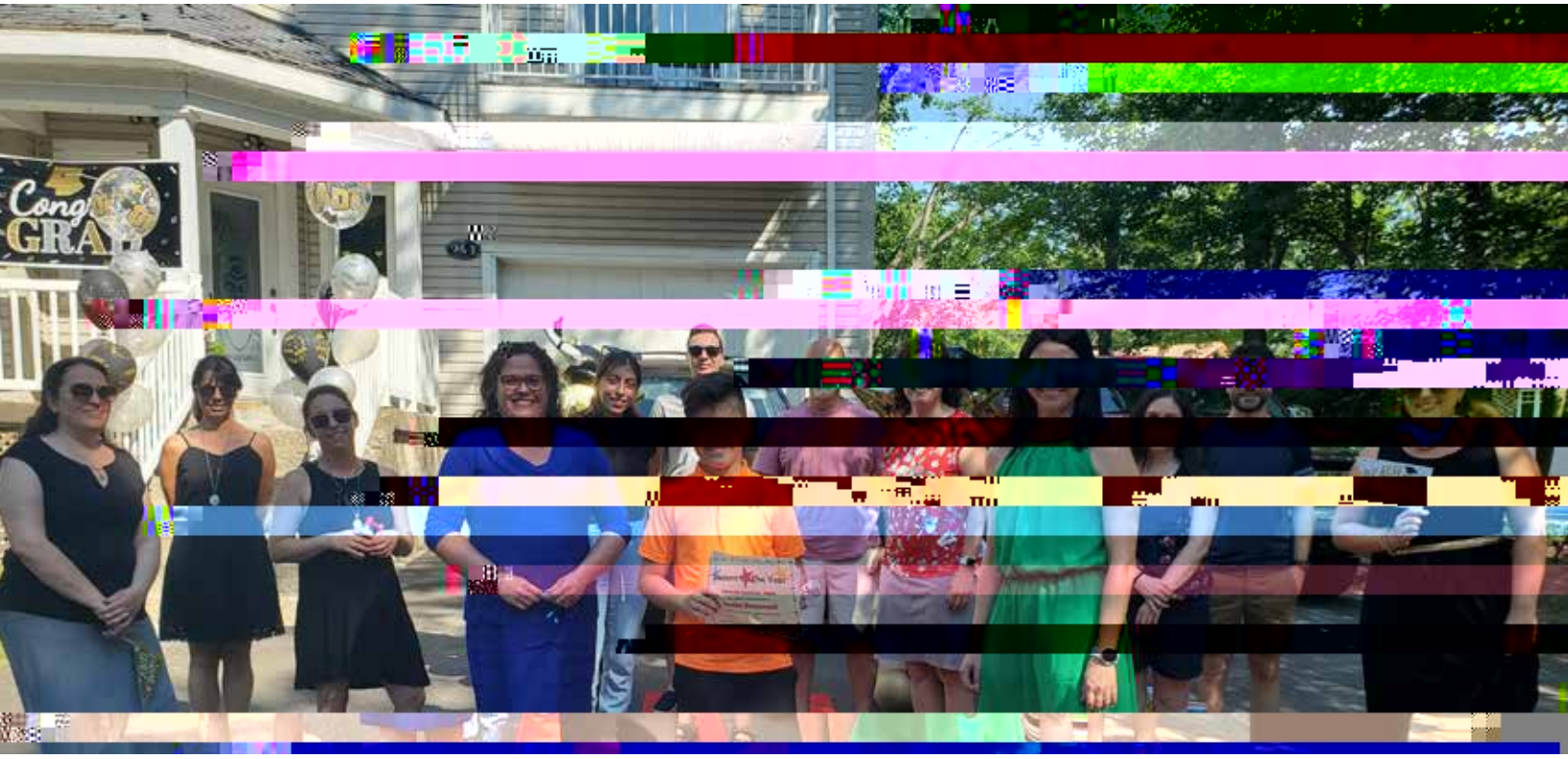
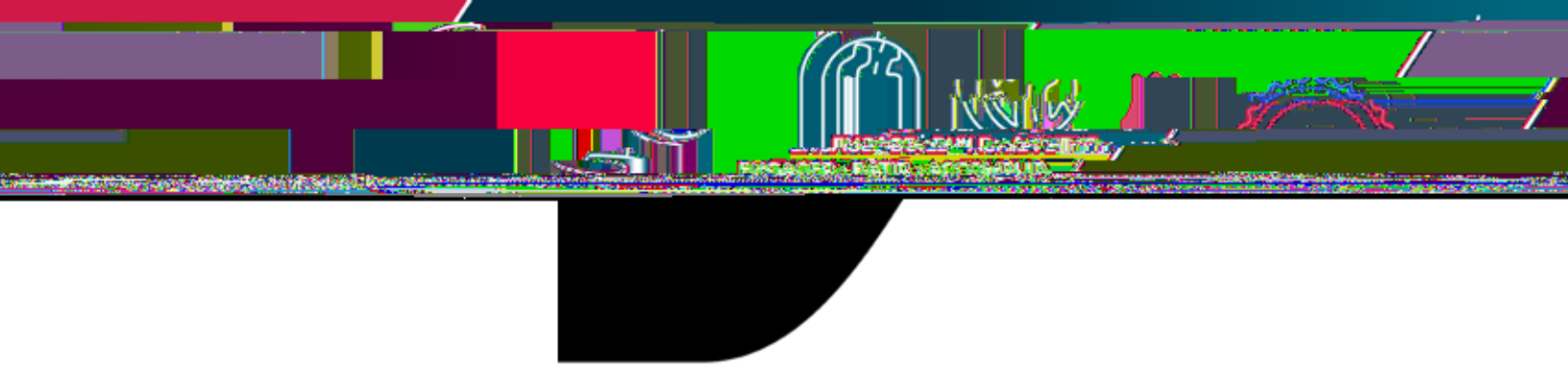


Abbreviations used in this document
SWLSB I Sir Wilfrid Laurier School Board
MEES I Ministère de l'Éducation et de l'Enseignement superieur
CTSP I Commitment-to-Success Plan
SEAC I Special Education Advisory Committee
PC I Parents' Committee

By June 20, online meetings at SWLSB had increased by 1047%! As an example, data indicated that 4,180



Thank You

This annual report will serve to remind us of the year during which we accomplished the impossible, during impossible times.

The Council of Commissioners takes this opportunity to applaud all SWLSB employees who have not only been resilient, creative and caring during these challenging times, but who remained professional, loyal and committed to their work. Council is very proud to have such outstanding individuals contributing to the success of the Sir Wilfrid Laurier School Board.

The Council would also like to thank SWLSB students and families for their patience, adaptability and understanding as we navigated these uncertain times together. This past year has clearly demonstrated that we are stronger when we work together.

I would like to thank my fellow commissioners for their continued support and dedication to English public education. We were not always in agreement, but despite our differences, we always came together for the good

Celebrations at Council 2019-2020

SWLSB Teacher Receives Award for Excellence in Teaching High School Physics

Rosemere High School teacher Andrea Venditti was the recipient of the prestigious Canadian Association of Physicists (CAP) Award for Excellence in Teaching High School/CEGEP Physics. The Council was extremely proud to recognize Ms. Venditti for her innovative efforts in bringing physics to our youth, her ability to build bridges

Finalist for the Together Against Bullying Award

Council was extremely proud to honour Justine Dansereau, Pedagogical Consultant, School Climate, on December 11, 2019, IRU EHLQJ RQH RI WKH WRJHWKHU DJDLQVW EXOOLQJ LQ WKH Award, an initiative of the MEES.

Every year since 2015, the Ministère de la Famille awards a prize for an initiative called Ensemble contre l'intimidation (Together Against Bullying). This award, presented by the Premier of Québec, honours a person, an organization or a school board that stands out through WKHLU DFWLRQV DQG FRQWULEXWLRQ WR SUHYHQW DQG dJKW EXOO were 48 nominations across the province, and a 5-person jury had WKH GLfFXOW WDVN RI FKRRVLQJ dQDOLVWV :H DUH H[WUHPHO\ SUR 0V 'DQVHUHDX ZDV RQH RI WKH dQDOLVWV VHOHFWHG IRU WKLV SUH award. Ms. Dansereau was invited to the 2019 ceremony which took place on November 27 in Québec City's Parliament Building. Council

SWLSB Communications Team Wins Awards

Congratulations to the Communications team, Maxeen Jolin and Susan O'Keeffe, for having received two BRAVO! Awards from the Canadian Association of Communicators in Education (CACE): a Coup de Coeuraward for the 2019-2020 registration campaign and a Distinction award for the 2018-2022 Commitment-to-Success Plan branding. Their projects were selected among 300 other entries from school boards across Canada.

SWLSB Physical Education Teachers Coming Together

% H L Q J F R Q d Q H G 3 K \ V L F D O (G X F D W L R Q W H D F K H U V from across the school board's territory to come together, although at a distance, to make a video promoting wellness as well as the importance of staying active and eating well, which are vital habits for a balanced life. These lifestyle habits are EVEN MORE important when people are isolated and going through a challenging situation like the one we experienced.

Within hours of posting the video on social media, it was viewed by thousands of people! The Council congratulates the Physical Education team for coming together and creating this engaging video.

Emergency Daycares Services During COVID-19

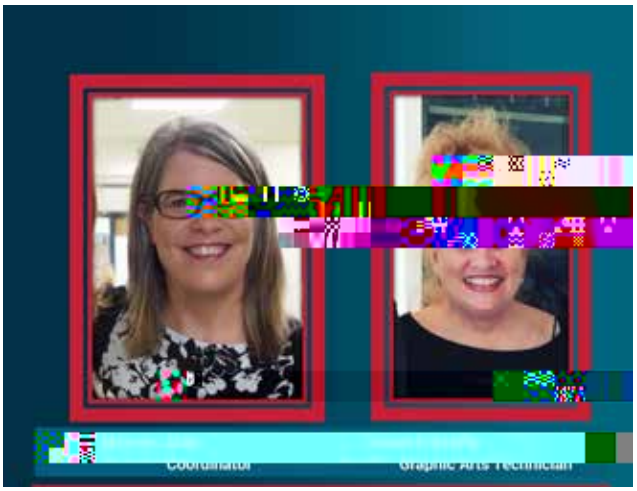
Shortly after the closure of all schools and centres due to the global pandemic, the government announced that schools would be offering emergency daycare services to the children of frontline workers in the health sector. The school board had less than 48 hours to prepare and get organized to open these daycares that needed to respect all public health sanitary measures in place.

7KH IROORZLQJ dYH 6:/6% VFKRROV RI services during these very challenging times:

- John F. Kennedy Elementary
- Mountainview Elementary
- Rawdon Elementary
- Laurentia Elementary
- Laurentian Elementary

At its meeting of June 25, 2020, Council recognized the emergency daycare workers for their resilience, collaboration, sense of civic duty and commitment to providing daily quality daycare services to the children and families under their care, in a context that was unknown for everyone.

Council also commended Josée Pomminville , Daycare Technician and the school board's Daycare Liaison, for her professionalism and dedication, as she made sure that the SWLSB daycares continued to offer top quality and safe services and that the daycare team members across the school board worked together for the well-being of all the children they service. Ms. Pomminville was instrumental in supporting the emergency daycare teams during the COVID-19 pandemic.



SWLSB Communications Team

7KURXJKRXW WKH VFKRRO \HDU as the school board faced the COVID-19 pandemic, its Communications team was instrumental in supporting all our stakeholders. Using visuals and content-oriented communications, Maxeen Jolin and Susan O'Keeffe kept parents, students, staff and the public up to date with timely information regarding the health, safety, and education of our community.

They also ensured the promotion of English-language education and played a vital role in sustaining the vitality of its network. Thanks to their dedication and work ethic, they led the way and consistently rose to each challenge with a positive attitude and mindset.

Adopt-a-Family

On June 25, 2020, the Council of Commissioners recognized the Spiritual Care and Guidance, and Community Involvement Animators of the Pedagogical Services Department for the Adopt-a-Family project. During the COVID-19 crisis, they mobilized school board staff and aligned school resources in order to provide groceries during a 12-week period to SWLSB families in need.

A total of 118 SWLSB employees answered the invitation to adopt a family by purchasing $50 worth of groceries each week and delivering

Council of Commissioners

Anick Brunet
Electoral Division 8

Melissa Wall*
Electoral Division 2

James Di Sano*
Electoral Division 9

Guy Gagnon*
Electoral Division 3

Tara Anderson
Parent Commissioner
Elementary

Anne McMullon
Electoral Division 4

Anthony Beliotis
Parent Commissioner
Secondary

Bob Pellerin*
Alternate Vice-Chairperson
Electoral Division 5

Stéphane Henley*
Parent Commissioner
Students with Special Needs

Emilio Migliozzi
Electoral Division 6

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Vision and Mission

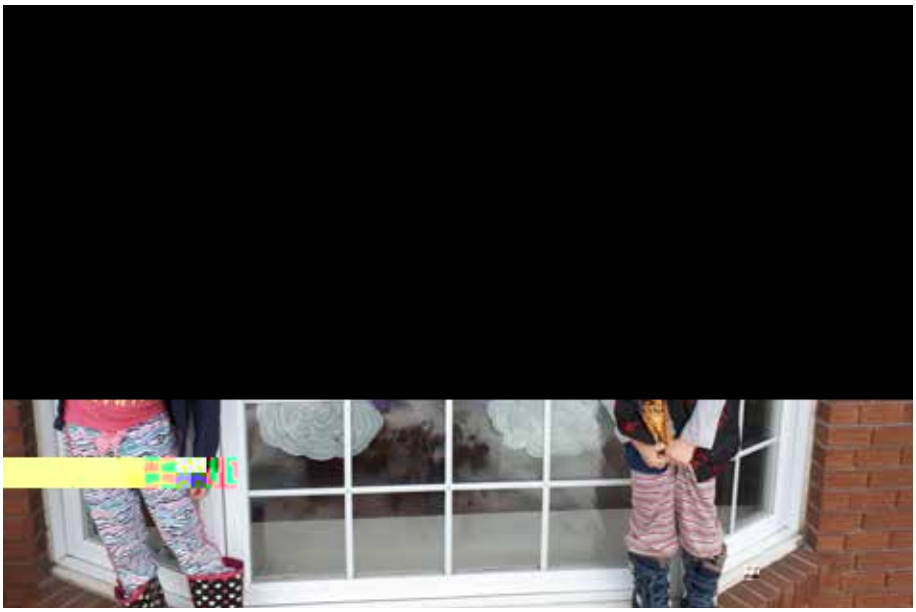
Vision

The Sir Wilfrid Laurier School Board believes that all students deserve its complete commitment to their success.

Mission

The Sir Wilfrid Laurier School Board's mission is to provide engaging and innovative learning where everyone achieves success and well-being. To accomplish its mission the school board:

- Supports student success
- Prepares students for the future
- Offers equitable and varied educational options



Sir Wilfrid Laurier School Board Portrait

OBJECTIVE 2:

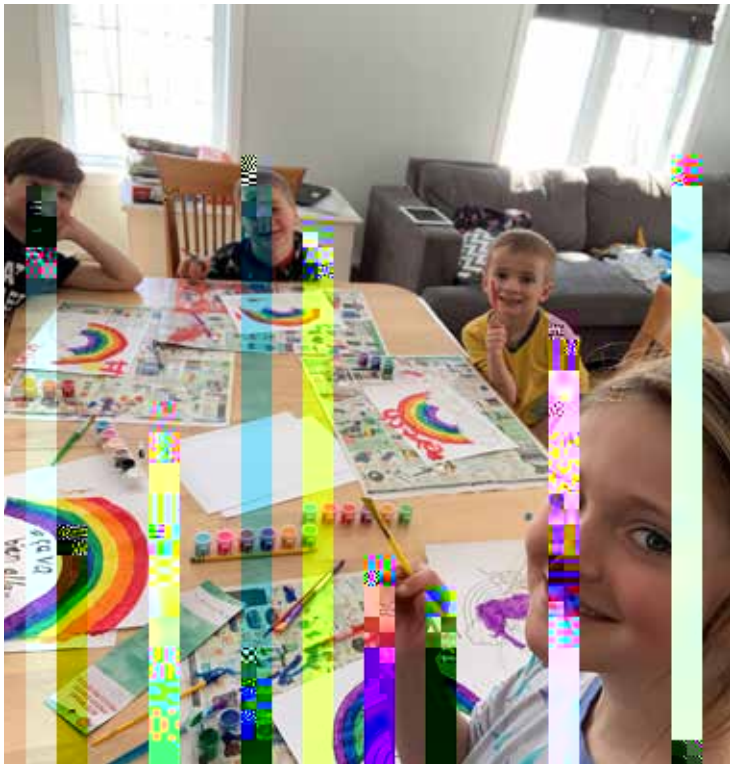
By 2030, reduce to 10% the proportion of students starting public secondary school at age 13 or older

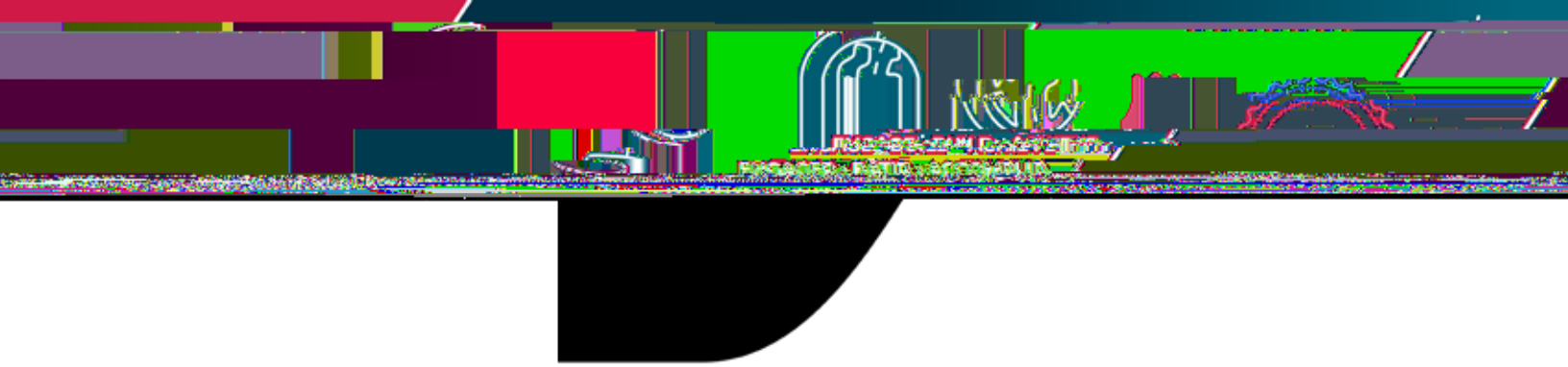
The Sir Wilfrid Laurier School Board adheres to research-based practices and therefore does not promote the retention of students. Although certain decisions are made to retain a student, these are taken for exceptional reasons and, in these cases, do contribute to positive outcomes, particularly where remaining in the same setting for too long or being unprepared for changes to their environment may be harmful to students with handicaps, social maladjustments or learning disabilities.

RESULTS: The 2019 results indicate that the proportion of students who start public secondary school at age 13 or older in the Sir Wilfrid Laurier School Board is 3.7%. We continue to maintain results below our 5% target.

	Province of Québec			Sir Wilfrid Laurier School Board			
	Baseline 2017	2019	Target 2022	Baseline 2017	2018	2019	Target 2022
Proportion of students	12.6%	9.6%	11.4%	3.7%	3.2%	3.7%	< 5%

SourcePortrait des statistiques ministérielles (tableau 1), September 2016 edition
Source: Excel report titled 7 D X [G H G L S O R P D W L R Q H W G H T X D O L d F D W L R Q S D U F R K R U W H G H Q R X Y H D X [L Q V F U L H W 9





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	Province of Québec				Sir Wilfrid Laurier School Board			
	Baseline 2015 (cohort 2008)	Results 2017 (cohort 2011)	Target 2022	Target 2030	Baseline 2015 (cohort 2008)	Results 2018 (cohort 2011)	Target 2022	Target 2030
Students under REWDLQ D dUVW diploma or TXDOLdFDWLRQ	78.8%	81.8%	84.0%	90.0%	82.8%	84.2%	88.0%	90.0%

SourcePortrait des statistiques ministérielles (tableau 1), September 2016 edition
Source: ' L S O R P D W L R Q H W T X D O L d F D W L R Q S (tableau F«GLWLRQ VFRODLUH DX VHFRQGDLUH
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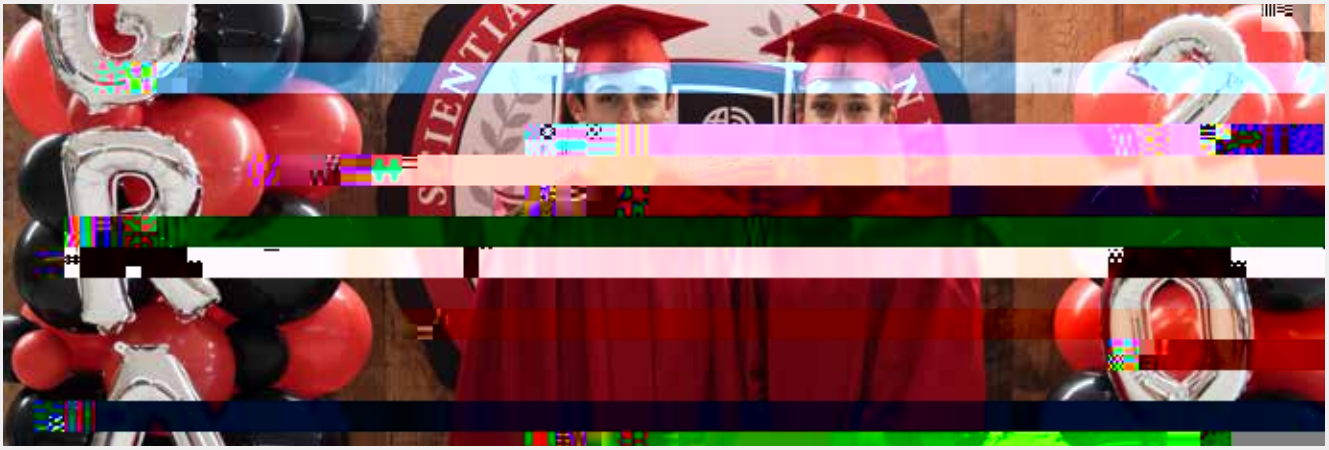

OBJECTIVE 5:

By 2030, ensure that all school buildings are in good condition

The age and condition of many of our buildings represent a challenge for providing a 21st century learning environment. Moreover, universal design principles were not taken into account in 20th century building and infrastructure design. We are constantly working to upgrade our schools based on available funding to provide learning environments that promote the health, wellness and safety of our students and staff.

To bring our schools up to the satisfactory level of the Facility Condition Index, the Material Resources Department KDV ZRUNHG GLOLJHQWO\ RYHU WKH ODVW WZR \HDUV WR LQLWLDWH UHSODFHPHQW EULFN SRLQWLQJ IRXQGDWLRQ ZRUN DQG ZDVKURRP FRQdGHQW WKDW ZH ZLOO EH DEOH WR PHHW RXU JRDOV

LSA washroom I Before

LSA washroom I After

LTMHS Before

LTMHS After

St. Paul Elementary locker Before

St. Paul Elementary locker After

Laurentia Elementary I Before

Laurentia Elementary I After

Vocational Training

Enrolment	2017-2018	2018-2019	2019-2020
Students under 20 years	71	73	61
Students over 20 years	441	510	379
Total	512	583	440

Source: Lumix

The Sir Wilfrid Laurier School Board offers a wide range of vocational training programs to meet the diverse career needs of adults under and over 20 years of age. Due to the impact of the COVID-19 pandemic and the limitations on the mobility of international students, there was a decrease in the theroat

Our Partner

Sir Wilfrid Laurier Foundation

7KH 6LU :LOIULG /DXULHU)RXQGDWLRQ LV D QRQ SU LF with businesses, parents and schools to build partnerships with the goal of giving back to the students of the Sir Wilfrid Laurier School Board. Over the past 15 years, the Foundation has invested more than $850,000 in our schools and centres and every year awards citizenship bursaries to graduating students in the youth and adult sectors. The money raised by the Foundation comes from two major fundraisers held in January and June.

7KH)RXQGDWLRQ LQ SDUWQHUVKLS ZLWK WKH VFKRRO ERDUG DOVR Gala/Star Fest, an evening that recognizes more than 200 students in our school board and highlights the musical talents of over 20 students.

Board of Directors of the Sir Wilfrid Laurier Foundation

President	Christian Fréchette
Treasurer	Harold Ashenmil
Members	Steve Ceccolini • Josée Côté • Chrystine Legault • Sandro Mussini David Paulozza • Alan Simoneau • Ed Turchyniak

International Student Program

The Sir Wilfrid Laurier School Board attracts students from all over the world to its programs in the youth sector and the Y R F D W L R Q D O W U D L Q L Q J V H F W R U , Q W H U Q D W L R Q D O V W X G H Q W V E H Q H d W I U R P in our great schools and centres.

International students serve as ambassadors to promote the SWLSB as a highly recognized educational institution abroad. The International Student Program enables us to increase our student enrolment in the youth and vocational training sectors. It also enhances intercultural interactions between international and local students and generates revenues that enable us to maintain our programs and local workforce.

During the 2019-2020 school year, our international students came from Bangladesh, Ghana, Rwanda, China, Vietnam, Mexico, Cambodia, Spain, Thailand, the Philippines, Sweden, Germany, England and Brazil. We welcomed:

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