

GOAL: To establish the framework in which the Sir Wilfrid Laurier School Board and its schools will fulfill their respective responsibilities under the Education Act with respect to the implementation of the program of studies approved b (MEES) and of the Basic School Regulation as it applies to Kindergarten and Elementary Education.

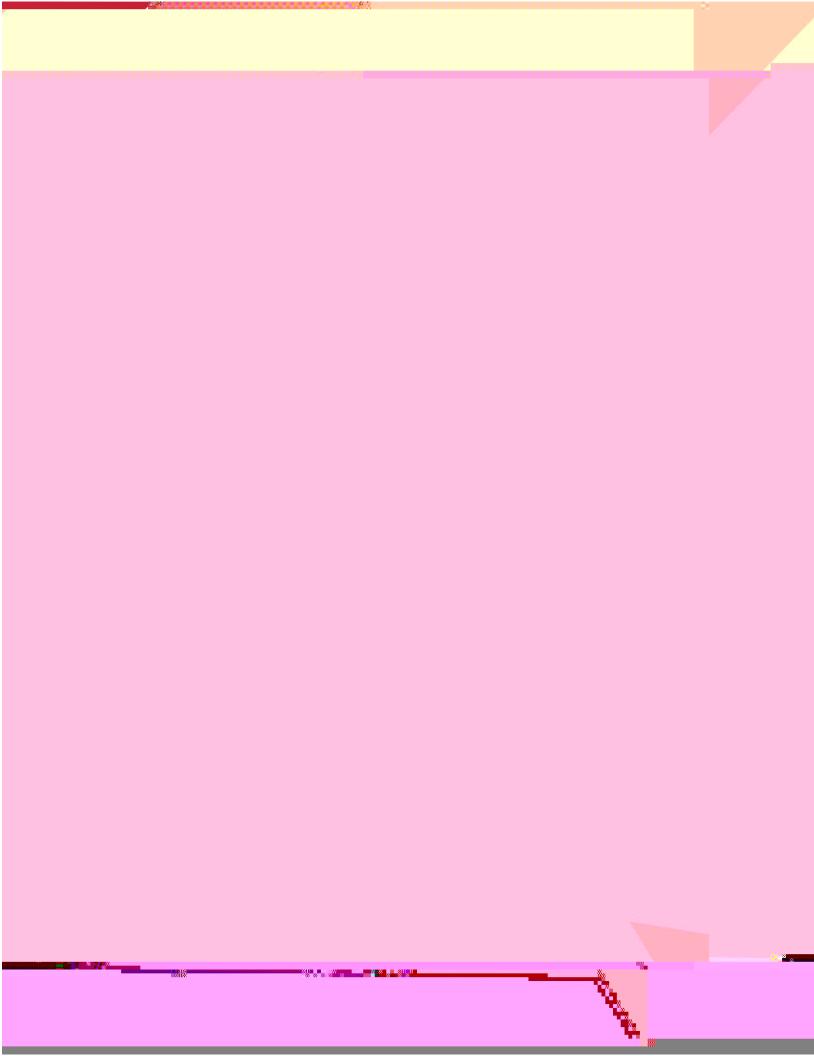
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The Elementary schools will endeavour to stimulate all students to acquire the basic knowledge and skills that will help them to develop their ability to think for themselves and to assimilate the concepts studied. As they acquire this knowledge, students will develop the study skills and work methods that they will need for success in the world. As well, they will familiarize themselves with other learning content relevant to living in a technological and pluralistic society and with the values to be promoted within the society.

- 2.5 The School Board will verify that the textbooks and instructional materials approved by the MEES are used by schools when such materials are available.
- 2.6 The School Board, in cooperation with the Principal, will establish initiatives for the ongoing professional development of its staff as well as support school initiatives taken at the local level.

2.6.1

- 4.2.1 If a school wishes to organize the school week in other than a five (5) day framework, it must submit a request to the School Board for approval.
- 4.3 The School must ensure that the program of studies offered represents a balance between compulsory core subjects and complementary courses as required.
- 4.4 The School will implement the competencies of the compulsory subjects and ensure that their related skills are taught.
- 4.5 The School will encourage a teaching-learning process that will encompass not only the cognitive aspects of the curriculum but also the affective and social domains which lead to the acquisition of those behaviours, attitudes and values that will enable students to mature as independent, thoughtful and creative individuals.
- 4.6 The cross-curricular competencies related to intellectual and methodological skills, personal and social skills, and language skills will be integrated into and evaluated in all subjects.
- 4.7 Appropriate written and spoken language in all aspects of learning and school life will be used.
- 4.8 Information technology will be integrated in the delivery of all courses of study when and where applicable.
- 4.9 In order to offer a locally developed program, to carry out a special project or to provide for activities related to student services, schools may vary allotted time for a given subject as long as the requirements for competencies of the program of studies are met.
 - 4.9.1 The Governing Board, on the recommendation of the Principal, may modify the time allocation to provide for a locally developed program of studies. Such a proposal by the Principal, after consultation with teachers, may include the teaching of other subjects in the
- 4.10 The School must ensure that students develop appropriate competencies in English and in French language skills.
 - 4.10.1 A school may develop a French program of study which responds to the community needs provided that it respects the Basic School Regulation.
 - 4.10.2 An average of at least 60 minutes per day of instruction in French and 60 minutes per day of instruction in English must be given from levels one to six.
- 4.11 Within the resources allocated by the School Board, each school will provide within its program of studies appropriate programs and/or resources to aid in the success of all students and, in particular, those students with special needs.
 - 4.11.1 If the program of studies must be modified for a student with special needs, then an Individual Education Plan must be completed.
- 4.12 The School may produce a locally developed course of study. After approval of the Governing Board, the School will submit to the School Board a detailed description of the course of study including the course competencies to be developed, the means for the evaluation of the competencies, and the support materials. The School Board must approve a locally developed course of study prior to its implementation.



- 6.3 The Governing Board is responsible for approving regular time of arrival and/or departure, or which require students to leave the school premises.
 - 6.3.1 The school must inform, by completing the Sir Wilfrid Laurier School Board field trip information form (see appendix of Policy no. 2006-ED-07 Field Trips: Co-Curricular and Extra-Curricular Activities), the Director of Pedagogical Services for all overnight cocurricular and extra-curricular activities one month prior to the date of the trip being held.
 - 6.3.2 In case of unforeseen events, the Governing Board resolution must be forwarded with the completed Sir Wilfrid Laurier School Board field trip information form to the Director of Pedagogical Services prior to the date of the trip being held.
 - 6.3.3 The Director of Pedagogical Services will inform the Director General of all trips that will take place outside of Canada.

In addition, the schools must forward the inform