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- The parent(s)
- The child (when appropriate)
- The Principal
- Your child's teacher(s)
- Paraprofessionals who work with your child (e.g., attendants, Special Ed. technicians)
- Resource/ supporting teacher(s)
- Professionals from Complementary Services Department C.S.D. (e.g. Psychologist, Consultant, Speech and Language Pathologists, Occupational Therapist)
- External professionals from organizations such as health and social services organizations and rehabilitation centres (when helpful & necessary).

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- e to what the teachers & professionals have to say about what they have observed.
- 🛛 I observations regarding your child's unique situation and needs, including strengths, challenges, history, etc...
- e and ideally come to a consensus for prioritizing and establishing goals & objectives.
- the means for supporting your child: strategies, resources & accommodations
- e e speci c tasks assigned to di erent team members responsible for the implementation of the IEP (i.e., teacher, parents, attendants, technicians, etc...)
- e e approximately, the next follow up meeting to review your child's progress.

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